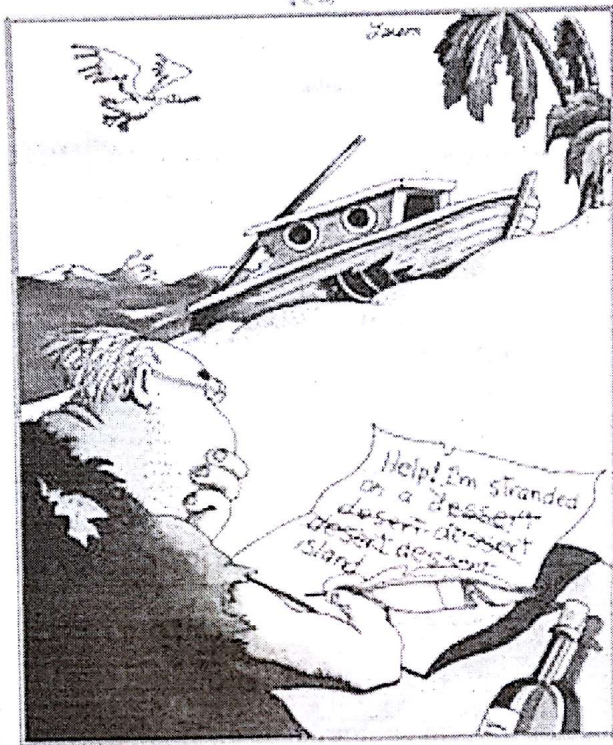


NEWSLETTER



Third Grade Teachers and Emails

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If you have any questions or concerns, please do not hesitate to email us!

Notes

YOU ARE INVITED! Our third grade science fair will take place in the second floor hallway on Tuesday, December 20th from 10:00-11:00AM. During this time, parents and relatives are invited to come in and view the science fair boards, and most importantly, ask students questions about their projects! They have worked very hard, and would love to share what they have learned with you!

I'm still collecting materials for our Maker project for science! We won't start building our instruments until after break, so there's plenty of time to donate materials, if you have any to send in! The more the merrier (there'll be almost 90 kids building instruments!). Thank you!

HOLIDAY PERFORMANCE

The Waters holiday performances will be next week of Wednesday and Thursday (the 21st and 22nd). The third grade will be performing on the 22nd in the AM and PM (times TBA).

There will be middle of the year MAP testing in third grade this Wednesday and Thursday.

Third Grade Website

<http://watersschoolthirdgrade.weebly.com>

Social Studies

Students will move to lesson 5, "Daily Life Changes" (pages 86-91) of Unit 2, "Communities Change." They will learn about the importance of the transcontinental railroad, understand that the telegraph made communications faster, and lastly identify the economic impact of the assembly line. **Test will be on Friday, December 16th.** Students are allowed to take their books home and study for the assigned test. **It is an OPEN book test!!!**

Math

This week in Math we are wrapping up our lesson on place value and beginning to learn about how to tell time on an analog clock, as well as strategies for finding elapsed time.

Science

This week, we will continue composing our research paper related to our science fair project, and towards the end of the week, we will come back to the topic of Sound by exploring if sound can travel through solid objects, like wood or string, and if so, does it travel BETTER through solid materials than it does through air or liquid, and why.

Language Arts

This week most students will begin Lesson 9 of our *Storytown* curriculum. The robust vocabulary words that students are continuing to practice in Lesson 9 are *dense, reaction, ingredients, gracious, famine, generous, curiosity, gaze, agreeable, banquet*. The story we are reading for this lesson is *Stone Soup*, an example of a folk tale. The lesson test will be Friday, December 23rd. The language arts homework this week (and every week) will be a reading log for your child. Please take the time to initial it every day. We expect students to be reading at least 20 minutes every night.

Students will receive new spelling sorts this week, and will have their spelling test on Friday. Spelling homework is detailed in the packet.

Writing

This week in Writing Workshop students will continue working on Information Writing. Students have finalized their table of contents and are in the process of drafting the chapters of their book. This week students will choose vocabulary words that are important to their topic and will begin working on the glossary for their books.

Language Arts Homework Week of 12/12/16

For their language arts homework this week, students are to read a MINIMUM of 20 minutes a night in a best-fit book of their choice. Please initial or sign to show that students have read the requisite amount of minutes.

| Day | Name of Book(s) | Student Initials | Parent Signature |
|-----------|-----------------|------------------|------------------|
| Monday | | | |
| Tuesday | | | |
| Wednesday | | | |
| Thursday | | | |

Words Their Way (W.T.W.) Spelling Activities Menu
Week of 12/12/16

Students will be given their sorts on Monday. They are to cut out their words and put them in a plastic bag so they can do their sorting activities throughout the week at home.

Monday Night

Speed Sorts: Sort your words according to the categories on the top of the Word Sort sheet and time yourself sorting them (using a clock, a stopwatch, or a stopwatch app on a phone). Try at least three different times, and make sure to mix them up before each try. Write down your best time below!

BEST SORTING TIME: _____

Tuesday Night

Open Sort: Sort your words in a new and different way than the categories that were given on the sheet. Here are some example categories you may use: Number of syllables, plural and singular, ending letter, double letters, parts of speech, compound or singular words, number of letters, alphabetical order, ending (ing, ed, es...), prefixes/suffixes, etc. Or, try to make up and find your own categories! Make up at least three categories to sort your words by, and write them down below.

Your categories: _____

Wednesday Night

Blind Sort

For this activity, you need to work with a partner (a parent, grandparent, brother, sister, Aunt, Uncle, etc). You will write your pre-made categories at the top of the paper that follows, and your partner will call out a random word from your sort (have them call 10 random words). Without looking at the word, write it in the correct category. Try to visualize the word and how it is spelled according to its pattern.

Thursday Night

Write Sentences Choose ten words from your sort and write a sentence for each word. Your sentences should prove that you understand what the word means! Write the sentences on the next page.

Words Their Way (W.T.W.) Spelling Activities Menu
Week of 12/12/16

CATEGORY **CATEGORY** **Blind Sort**
CATEGORY **CATEGORY**

Spelling Sentences

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

Name : _____

Score : _____

Teacher : _____

Date : _____

Write the Numbers in Expanded Form.

1) 55

2) 9,574

3) 64

4) 9,261

5) 279

6) 566

7) 418

8) 291

9) 44

10) 82

11) 2,663

12) 4,281

13) 4,672

14) 63

15) 338



Name: _____ Date: _____

Writing Homework: In writing class you have chosen topics and are working on the drafts of your information books. In the space below write 10 facts about your topic.

Topic: _____

10 facts about my topic:

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____