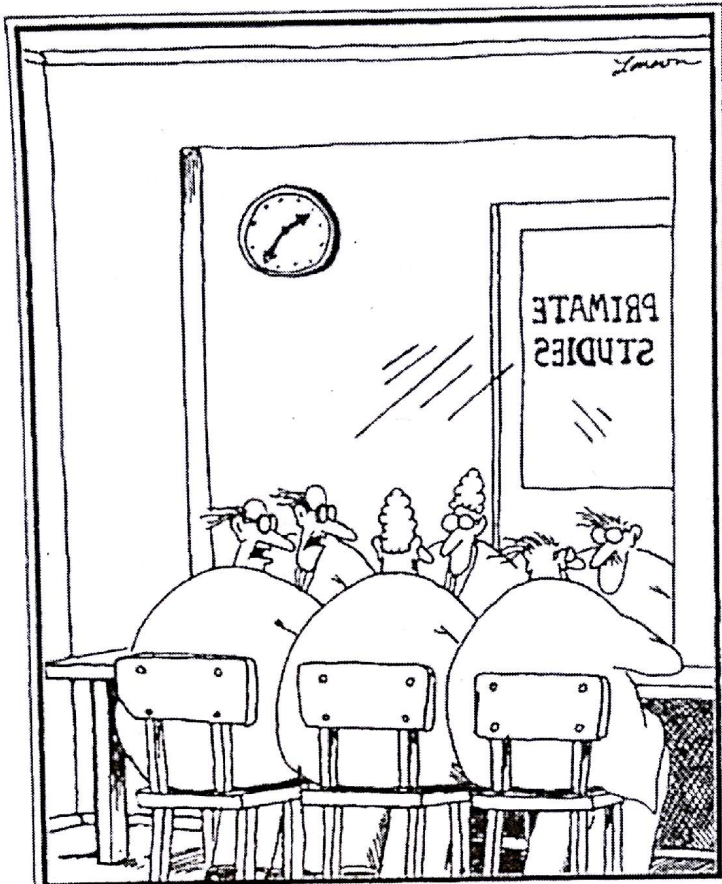


NEWSLETTER



"For crying out loud, gentlemen! That's us! Someone's installed the one-way mirror in backward!"

Third Grade Teachers and Emails

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Ms. Garrison
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If you have any questions or concerns, please do not hesitate to email us!

Notes

The Fall Book fair is this week! It runs from November 30th to December 3rd. It will be open after school, as well as on Saturday during the Arts Fair at the school.

Third Grade Website

<http://watersschoolthirdgrade.weebly.com>

Social Studies

As of this writing, Mrs. Papa is due back this week. She is looking forward to meeting all of her students!

Math

This week most students are starting a unit on place value and the base-ten system of math. We hope to convey a conceptual understanding of “carrying over” and “borrowing” in addition and subtraction problems in order to strengthen students’ understanding of such problems.

Science

This week, students will examine the relationship between tension and pitch, as well as examine the concept of amplification.

Language Arts

This week most students will begin Lesson 8 of our *Storytown* curriculum. The robust vocabulary words that students are continuing to practice in Lesson 8 are *charging, ferocious, dominant, conflict, communicate, flick, alert, signal, chatter, groom*. The story we are reading for this lesson is *How Animals Talk*, another example of the expository non-fiction genre. The lesson test will be on Friday, December 9th. The language arts homework this week (and every week) will be a reading log for your child. Please take the time to initial it every day. We expect students to be reading at least 20 minutes every night.

Students will receive new spelling sorts this week, and will have their spelling test on Friday. Spelling homework is detailed in the packet.

Writing

This week in Writing Workshop we will begin a new unit of study on Information Writing. Students will begin by brainstorming topics for information writing. Students will focus on different ways to organize information, and will begin creating an outline of chapters for their information books.

Words Their Way (W.T.W.) Spelling Activities Menu
Week of 11/28/16

Students will be given their sorts on Monday. They are to cut out their words and put them in a plastic bag so they can do their sorting activities throughout the week at home.

Monday Night

Speed Sorts: Sort your words according to the categories on the top of the Word Sort sheet and time yourself sorting them (using a clock, a stopwatch, or a stopwatch app on a phone). Try at least three different times, and make sure to mix them up before each try. Write down your best time below!

BEST SORTING TIME: _____

Tuesday Night

Open Sort: Sort your words in a new and different way than the categories that were given on the sheet. Here are some example categories you may use: Number of syllables, plural and singular, ending letter, double letters, parts of speech, compound or singular words, number of letters, alphabetical order, ending (ing, ed, es...), prefixes/suffixes, etc. Or, try to make up and find your own categories! Make up at least three categories to sort your words by, and write them down below.

Your categories: _____

Wednesday Night

Blind Sort

For this activity, you need to work with a partner (a parent, grandparent, brother, sister, Aunt, Uncle, etc). You will write your pre-made categories at the top of the paper that follows, and your partner will call out a random word from your sort (have them call 10 random words). Without looking at the word, write it in the correct category. Try to visualize the word and how it is spelled according to its pattern.

Thursday Night

Write Sentences Choose ten words from your sort and write a sentence for each word. Your sentences should prove that you understand what the word means! Write the sentences on the next page.

Words Their Way (W.T.W.) Spelling Activities Menu
Week of 11/28/16

CATEGORY	CATEGORY	Blind Sort CATEGORY	CATEGORY	CATEGORY
----------	----------	------------------------	----------	----------

_____	_____	_____	_____	_____
-------	-------	-------	-------	-------

Spelling Sentences

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

Language Arts Homework Week of 11/28/16

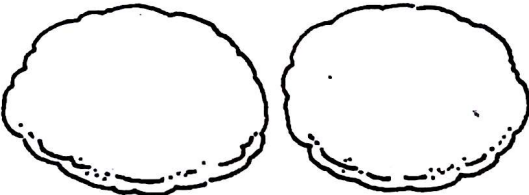
For their language arts homework this week, students are to read a MINIMUM of 20 minutes a night in a best-fit book of their choice. Please initial or sign to show that students have read the requisite amount of minutes.


Day	Name of Book(s)	Student Initials	Parent Signature
Monday			
Tuesday			
Wednesday			
Thursday			


Name _____

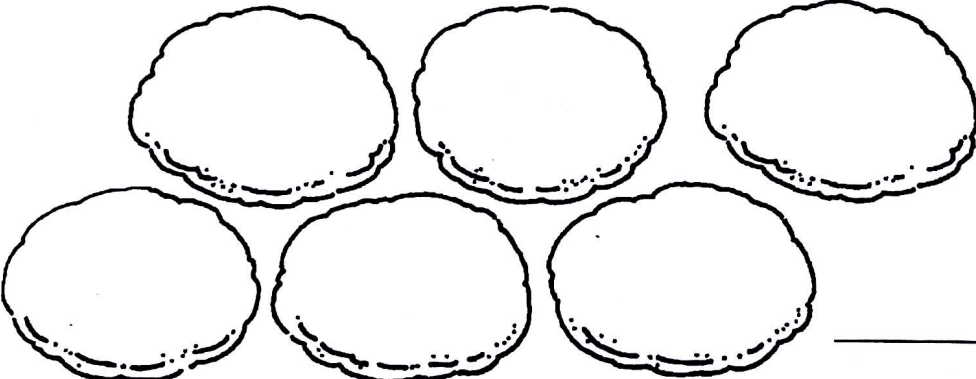
Last-Minute Raisins

Start with 20 raisins each time. Put the same number of raisins on each cookie.

1.  _____ raisins left over

2.  _____ raisins left over

3.  _____ raisins left over

4.  _____ raisins left over