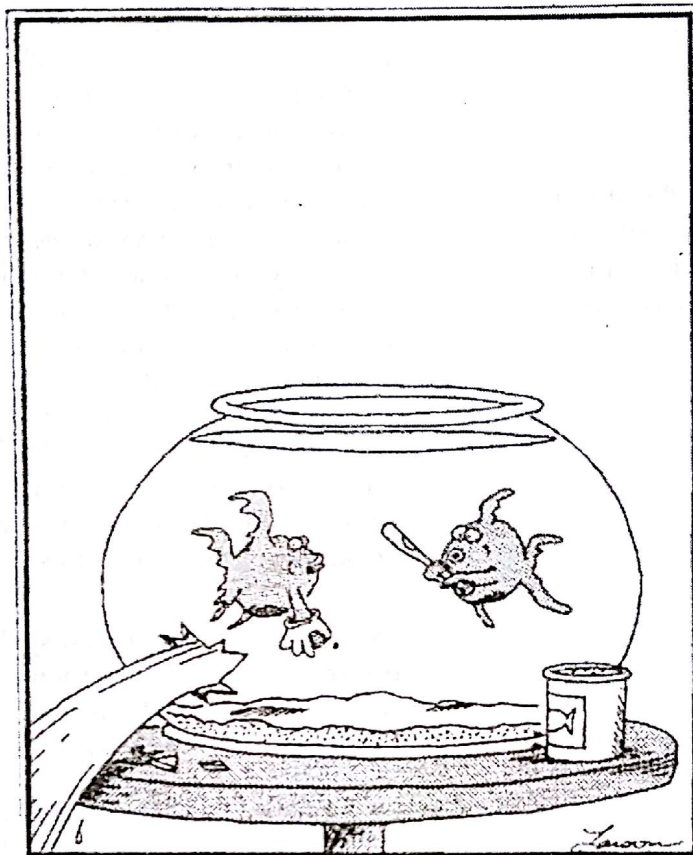


NEWSLETTER



Third Grade Teachers and Emails

Ms. Katsoulos (202)
epkatsoulos@cps.edu

Mrs. Paparodopoulos (201)
rmpaparodopoulos@cps.edu

Mr. King (204)
jtking3@cps.edu

Ms. Aguilar (201)
jaguilar122@cps.edu

Mrs. Lambe-Herman
cslambeherma@cps.edu

Ms. Garrison
dgarrison1@cps.edu

If you have any questions or
concerns, please do not
hesitate to email us!

Notes

There will no school next Wednesday, Thursday, and Friday for the
Thanksgiving holiday.

Thanks to everyone for coming to conferences last week! It was great to
talk with you all about your child's learning!

Third Grade Website

<http://watersschoolthirdgrade.weebly.com>

Social Studies

This week in Social Studies we will discuss the growth of colonies in North America and the reasons for the American Revolution. Students will also understand the use of sequence of events through the use of time lines.

Math

This week we will continue to explore factors in multiplication, and introduce the idea of division as it relates to multiplication by talking about fact families. This will not be the last unit that students do this year on multiplication, as we will spiral back to it sometime in the third quarter to focus more closely on the mastery and memorization of the multiplication facts

Science

Last week, we began investigating why some sounds have high pitches and some sounds have low pitches by examining the relationship between pitch and length.

This week, we will continue that investigation and come to conclusions as to that relationship and what it has to do with vibrations.

Language Arts

This week most students will begin Lesson 7 of our *Storytown* curriculum. The robust vocabulary words that students are continuing to practice in Lesson 7 are *babble, suspicious, accompany, competent, scent, wanders, whined, obey, demonstrate, patrol*. The story we are reading for this lesson is *Aero and Officer Mike*, an example of the expository non-fiction genre. The lesson test will be next Tuesday, November 22nd. The language arts homework this week (and every week) will be a reading log for your child. Please take the time to initial it every day. We expect students to be reading at least 20 minutes every night.

Students will receive new spelling sorts this week, and will have their spelling test on Friday. Spelling homework is detailed in the packet.

Writing

This week in Writing Workshop we will begin a new unit of study on Information Writing. Students will begin by brainstorming topics for information writing. Students will focus on different ways to organize information, and will begin creating an outline of chapters for their information books..

Language Arts Homework Week of 11/14/16

For their language arts homework this week, students are to read a MINIMUM of 20 minutes a night in a best-fit book of their choice. Please initial or sign to show that students have read the requisite amount of minutes.

Day	Name of Book(s)	Student Initials	Parent Signature
Monday			
Tuesday			
Wednesday			
Thursday			

Words Their Way (W.T.W.) Spelling Activities Menu
Week of 11/14/16

Students will be given their sorts on Monday. They are to cut out their words and put them in a plastic bag so they can do their sorting activities throughout the week at home.

Monday Night

Speed Sorts: Sort your words according to the categories on the top of the Word Sort sheet and time yourself sorting them (using a clock, a stopwatch, or a stopwatch app on a phone). Try at least three different times, and make sure to mix them up before each try. Write down your best time below!

BEST SORTING TIME: _____

Tuesday Night

Open Sort: Sort your words in a new and different way than the categories that were given on the sheet. Here are some example categories you may use: Number of syllables, plural and singular, ending letter, double letters, parts of speech, compound or singular words, number of letters, alphabetical order, ending (ing, ed, es...), prefixes/suffixes, etc. Or, try to make up and find your own categories! Make up at least three categories to sort your words by, and write them down below.

Your categories:

Wednesday Night

Blind Sort

For this activity, you need to work with a partner (a parent, grandparent, brother, sister, Aunt, Uncle, etc). You will write your pre-made categories at the top of the paper that follows, and your partner will call out a random word from your sort (have them call 10 random words). Without looking at the word, write it in the correct category. Try to visualize the word and how it is spelled according to its pattern.

Thursday Night

Write Sentences Choose ten words from your sort and write a sentence for each word. Your sentences should prove that you understand what the word means! Write the sentences on the next page.

Words Their Way (W.T.W.) Spelling Activities Menu
Week of 11/14/16

CATEGORY	CATEGORY	Blind Sort CATEGORY	CATEGORY	CATEGORY
_____	_____	_____	_____	_____

Spelling Sentences

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

Name: _____

Finding Factors

Factors are the numbers you multiply to get another number.

$$2 \times 3 = 6$$

2 and 3 are factors of 6.

$$1 \times 6 = 6$$

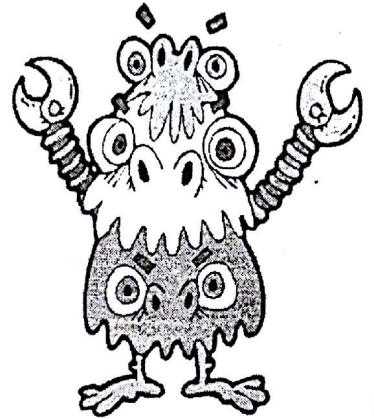
1 and 6 are also factors of 6.

What are the factors of 6? 1, 2, 3, and 6.

What are the factors of **21**? - 1, 3, 7, and 21

What are the factors of **31**? - 1 and 31

What are the factors of **24**? - 1, 2, 3, 4, 6, 8, 12, and 24



Find all of the factors for each number. List them in order from least to greatest.

a. **15** - _____, _____, _____, _____

b. **25** - _____, _____, _____

c. **3** - _____, _____

d. **27** - _____, _____, _____, _____

e. **18** - _____, _____, _____, _____, _____, _____

f. **12** - _____, _____, _____, _____, _____, _____

Now try these.

g. **21** - _____

h. **31** - _____

i. **49** - _____

j. **16** - _____

k. **33** - _____

l. **20** - _____

m. **17** - _____

n. **4** - _____