

# NEWSLETTER



"Andrew, go out and get your grandfather. ...  
The squirrels have got him again."

## Notes

Each third grade class will be taking an ecology field trip soon with Mr. Leki to Sauganash Forest Preserve. We take these field trips three times a year (Fall, Winter, and Spring). The dates for the first of the upcoming field trips are: Room 204:

October 19th (9:30AM-12:30PM)

Room 201: October 20th (9:30AM-12:30PM)

Room 202: October 27th (9:30AM-12:30PM)

## **Third Grade Website**

<http://watersschoolthirdgrade.weebly.com>

## Third Grade Teachers and Emails

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If you have any questions or concerns, please do not hesitate to email us!

**Social Studies**

This week in Social Studies we will begin Unit 2: Communities Change. We discuss the importance some of North America's first communities, such as Cahokia, the Powhatan's villages, and Jamestown. Students will understand that each community had a unique culture.

**Math**

This week in math we are focusing on a variety of subtraction strategies for students to use when finding the difference between numbers, as well as identifying subtraction math facts students feel comfortable with and which they need to have more work with.

**Science**

This week in Science we're starting a unit on the physics of sound. In this unit, students will learn about how sound travels, and how it is created. The beginning of this lesson involves the concept of "sound discrimination", which is the idea that different objects create different sounds, which we can differentiate without seeing the objects.

**Language Arts**

This week most students will begin Lesson 4 of our *Storytown* curriculum. The robust vocabulary words that students are learning in Lesson 4 are *talented, apply, research, invention, hinder, disappointed, persevere, confidence, ambitious, attain*. The story we are reading for this lesson is *Ellen Ochoa, Astronaut*, an example of the biography nonfiction genre. The lesson test will be on Friday, October 28th. The language arts homework this week (and every week) will be a reading log for your child. Please take the time to initial it every day. We expect students to be reading at least 20 minutes every night.

We will resume our spelling sorts this week, and there will be a spelling test on Friday.

**Writing**

This week in Writing Workshop we will continue working on our unit of study on personal narrative writing. At this point in the unit, students have chosen one of their stories to begin publishing. This week we will focus on finalizing our first published pieces.

Once students have completed publishing their stories, they will have the opportunity to share them with their classmates through a read aloud.

## Language Arts Homework Week of 10/17/16

*For their language arts homework this week, students are to read a MINIMUM of 20 minutes a night in a best-fit book of their choice. Please initial or sign to show that students have read the requisite amount of minutes.*

Day	Name of Book(s)	Student Initials	Parent Signature
Monday			
Tuesday			
Wednesday			
Thursday			



Students will be given their sorts on Monday. They are to cut out their words and put them in a plastic bag so they can do their sorting activities throughout the week at home.

*Monday Night*

**Speed Sorts:** Sort your words according to the categories on the top of the Word Sort sheet and time yourself sorting them (using a clock, a stopwatch, or a stopwatch app on a phone). Try at least three different times, and make sure to mix them up before each try. Write down your best time below!

BEST SORTING TIME: \_\_\_\_\_

*Tuesday Night*

**Open Sort:** Sort your words in a new and different way than the categories that were given on the sheet. Here are some example categories you may use: Number of syllables, plural and singular, ending letter, double letters, parts of speech, compound or singular words, number of letters, alphabetical order, ending (ing, ed, es...), prefixes/suffixes, etc. Or, try to make up and find your own categories! Make up at least three categories to sort your words by, and write them down below.

Your categories: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

*Wednesday Night*

**Blind Sort**

For this activity, you need to work with a partner (a parent, grandparent, brother, sister, Aunt, Uncle, etc). You will write your pre-made categories at the top of the paper that follows, and your partner will call out a random word from your sort (have them call 10 random words). Without looking at the word, write it in the correct category. Try to visualize the word and how it is spelled according to its pattern.

*Thursday Night*

**Write Sentences** Choose ten words from your sort and write a sentence for each word. Your sentences should prove that you understand what the word means! Write the sentences on the next page.

CATEGORY

CATEGORY

Blind Sort  
CATEGORY

CATEGORY

CATEGORY

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

### Spelling Sentences

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

7. \_\_\_\_\_

8. \_\_\_\_\_

9. \_\_\_\_\_

10. \_\_\_\_\_

# Multi-Digit Subtraction

2 Digit - 1 Digit Numbers - No Regrouping

Name: \_\_\_\_\_

Date: \_\_\_\_\_

(1) 
$$\begin{array}{r} 85 \\ - 1 \\ \hline \end{array}$$

(2) 
$$\begin{array}{r} 16 \\ - 2 \\ \hline \end{array}$$

(3) 
$$\begin{array}{r} 68 \\ - 4 \\ \hline \end{array}$$

(4) 
$$\begin{array}{r} 98 \\ - 3 \\ \hline \end{array}$$

(5) 
$$\begin{array}{r} 89 \\ - 7 \\ \hline \end{array}$$

(6) 
$$\begin{array}{r} 64 \\ - 1 \\ \hline \end{array}$$

(7) 
$$\begin{array}{r} 56 \\ - 5 \\ \hline \end{array}$$

(8) 
$$\begin{array}{r} 94 \\ - 2 \\ \hline \end{array}$$

(9) 
$$\begin{array}{r} 94 \\ - 1 \\ \hline \end{array}$$

(10) 
$$\begin{array}{r} 96 \\ - 5 \\ \hline \end{array}$$

## Word Problems

- 1) Dan found 9 seashells but 2 were broken.  
How many unbroken seashells did Dan find ?  
\_\_\_\_\_
- 2) There are 5 crayons in the drawer. Joan placed 6 more crayons in the drawer.  
How many crayons are now there in total ?  
\_\_\_\_\_
- 3) There were a total of nine football games this year. Joan missed three of the games.  
How many football games did Joan go to in total ?  
\_\_\_\_\_
- 4) Joan grew three potatoes. Mary grew four potatoes. How many potatoes did they grow in all ?  
\_\_\_\_\_
- 5) Tom's dog had seven puppies. He gave three to his friends.  
How many puppies does he have now ?  
\_\_\_\_\_