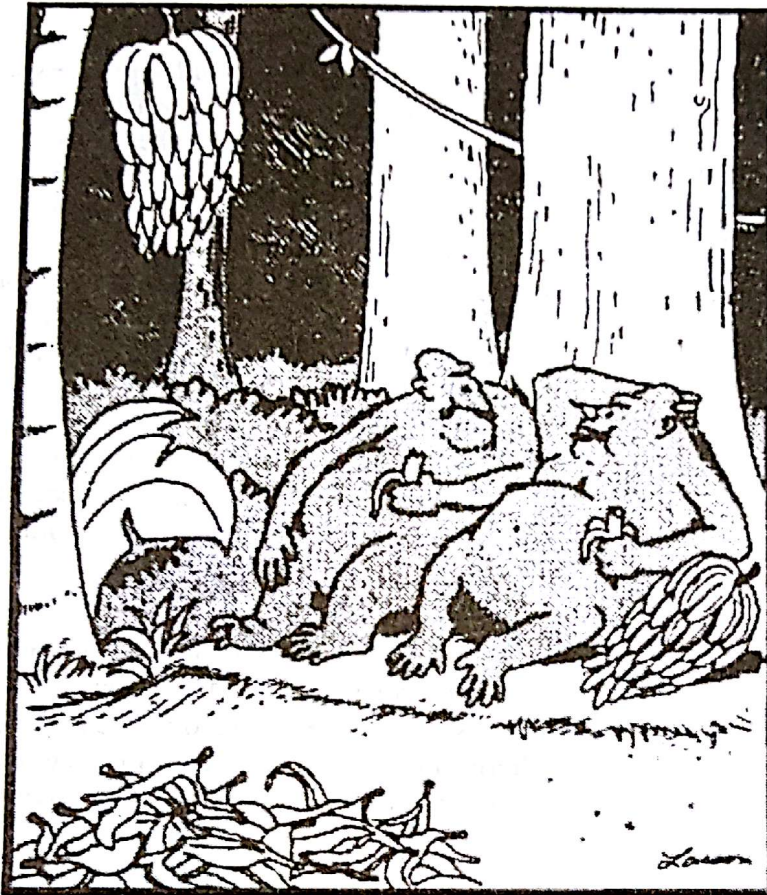


NEWSLETTER



"You know, Sid, I really like bananas... I mean, I know that's not profound or nothin'... Heck! We ALL do... But for me, I think it goes much more beyond that."

Notes

Each third grade class will be taking an ecology field trip soon with Mr. Leki to Sauganash Forest Preserve. We take these field trips three times a year (Fall, Winter, and Spring). The dates for the first of the upcoming field trips are: Room 204: October 19th (9:30AM-12:30PM)
Room 201: October 20th (9:30AM-12:30PM)
Room 202: October 27th (9:30AM-12:30PM)

There will be no school this Monday, October 10th for Columbus Day.

Third Grade Teachers and Emails

Ms. Katsoulos (202)
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Mrs. Paparodopoulos (201)
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Mr. King (204)
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Ms. Aguilar (201)
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Mrs. Lambe-Herman
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Ms. Garrison
dgarrison1@cps.edu

If you have any questions or concerns, please do not hesitate to email us!

Social Studies

Last week, students were introduced to water as a natural resource. They will continue to learn about other natural resources. We will also discuss renewable and non-renewable resources. Students will also be able to identify how people can help protect the environment and how we can help others learn to conserve our natural resources.

This week, there will be a Social Studies homework assignment included in the packet.

Math

This week in Math, we will continue talking about and learning strategies to help us solve addition and subtraction problems with larger numbers.

Science

This week in Science, we will start our investigation of the stars. We'll be looking at the apparent movement of stars in the sky at night, constellations, and other topics related to stars. We will be doing computer science (coding) on Friday.

Language Arts

This week most students will begin Lesson 3 of our *Storytown* curriculum. The robust vocabulary words that students are learning in Lesson 3 are *chore, certain, resource, culture, tutor, uniform, proper, boarding, literacy, diverse*. The story we are reading for this lesson is *Schools Around The World*, an example of expository non-fiction. The lesson test will be on Friday, October 14th. The language arts homework this week (and every week) will be a reading log for your child. Please take the time to initial it every day. We expect students to be reading at least 20 minutes every night.

Students will be receiving their Word Sort on Monday. The spelling activities homework will be included in the packet. There will be a spelling quiz on Friday over ten randomly picked words in the sort.

Writing

This week in Writing Workshop we will continue working on our unit of personal narrative writing. Students are currently working on compiling a collection of drafts. This week students will work on choosing one draft to further develop through revision. We will focus on the difference between summarizing a story and storytelling.

Third Grade Website

<http://watersschoolthirdgrade.weebly.com>

Language Arts Homework Week of 10/3/16

For their language arts homework this week, students are to read a MINIMUM of 20 minutes a night in a best-fit book of their choice. Please initial or sign to show that students have read the requisite amount of minutes.

Day	Name of Book(s)	Student Initials	Parent Signature
Monday			
Tuesday			
Wednesday			
Thursday			

Words Their Way (W.T.W.) Spelling Activities Menu
Week of 10/3/16

Students will be given their sorts on Monday. They are to cut out their words and put them in a plastic bag so they can do their sorting activities throughout the week at home.

Monday Night

Speed Sorts: Sort your words according to the categories on the top of the Word Sort sheet and time yourself sorting them (using a clock, a stopwatch, or a stopwatch app on a phone). Try at least three different times, and make sure to mix them up before each try. Write down your best time below!

BEST SORTING TIME: _____

Tuesday Night

Open Sort: Sort your words in a new and different way than the categories that were given on the sheet. Here are some example categories you may use: Number of syllables, plural and singular, ending letter, double letters, parts of speech, compound or singular words, number of letters, alphabetical order, ending (ing, ed, es...), prefixes/suffixes, etc. Or, try to make up and find your own categories! Make up at least three categories to sort your words by, and write them down below.

Your categories: _____

Wednesday Night

Blind Sort

For this activity, you need to work with a partner (a parent, grandparent, brother, sister, Aunt, Uncle, etc). You will write your pre-made categories at the top of the paper that follows, and your partner will call out a random word from your sort (have them call 10 random words). Without looking at the word, write it in the correct category. Try to visualize the word and how it is spelled according to its pattern.

Thursday Night

Write Sentences Choose ten words from your sort and write a sentence for each word. Your sentences should prove that you understand what the word means! Write the sentences on the next page.

CATEGORY CATEGORY **Blind Sort**
CATEGORY CATEGORY

Spelling Sentences

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.
- 10.

Name _____

Natural Resources Sort

Directions: Read the definitions and examples below. Cut and paste them under the correct resource category.

<u>Man-Made Resources</u>	<u>Natural Resources</u>	
	Renewable Resources	Non-renewable Resources

Definitions:

a resource that can be replaced in a short period of time	a resource made by people out of materials that began as natural resources	a resource that cannot be replaced
---	--	------------------------------------

Examples:

trees	hammer	coal	water
wind	aluminum cans	plastic	clothing
iron	sunlight	gold	oil

Student Name: _____

Score: _____

Addition Word Problems

WorkSpace

A fruit vendor bought 45 apples and 60 oranges. How many fruits did he buy?

Answer = _____

How much does 83 plus 97 equal?

Answer = _____

Julie has 24 cream biscuits and 38 chocolate biscuits. How many biscuits does she have?

Answer = _____

Jack and Jill played a balloon shooting game. Jack hit 26 balloons and Jill hit 48 balloons. How many balloons did they hit in total?

Answer = _____

Shirley got 75 dollars from her mom and 95 dollars from her father. How much money does she have now?

Answer = _____