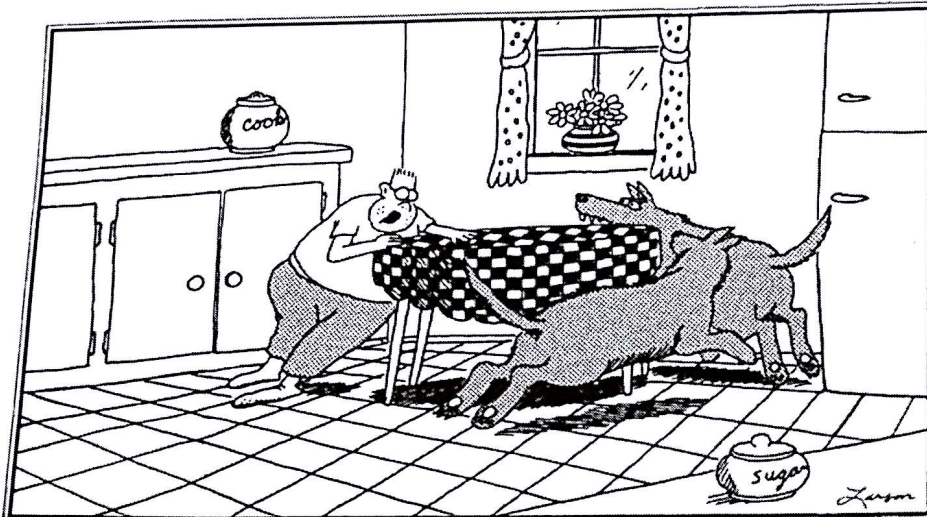


# NEWSLETTER



Luposlipaphobia: The fear of being pursued by limber wolves around a kitchen table while wearing socks on a newly waxed floor.

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## Third Grade Teachers and Emails

Ms. Katsoulos (202)  
[epkatsoulos@cps.edu](mailto:epkatsoulos@cps.edu)

Mrs. Paparodopoulos (201)  
[rmpaparodopoulos@cps.edu](mailto:rmpaparodopoulos@cps.edu)

Mr. King (204)  
[jtking3@cps.edu](mailto:jtking3@cps.edu)

Ms. Aguilar (201)  
[jaquilar122@cps.edu](mailto:jaquilar122@cps.edu)

Mrs. Lambe-Herman  
[cslambeherma@cps.edu](mailto:cslambeherma@cps.edu)

Ms. Garrison  
[dgarrison1@cps.edu](mailto:dgarrison1@cps.edu)

If you have any questions or concerns, please do not hesitate to email us!

## Notes

Each third grade class will be taking an ecology field trip soon with Mr. Leki to Sauganash Forest Preserve. We take these field trips three times a year (Fall, Winter, and Spring). The dates for the first of the upcoming field trips are: Room 204: October 19th (9:30AM-12:30PM)  
Room 201: October 20th (9:30AM-12:30PM)  
Room 202: October 27th (9:30AM-12:30PM)

Volunteers are welcome and encouraged on these field trips, the more the merrier. Permission slips will be distributed closer to the dates.

**Social Studies**

Students will be introduced to our country's geography and how does geography affect people in a community. They will understand why some people need to build special houses, discuss how landforms can influence people's lives, recognize the importance of water as a resource, and lastly discuss the effects of weather and how do people adapt to the climate where they live.

**Math**

This week in Math, we will be finishing up our unit on sampling and classifying (in which we covered data collection, graphing, and data analysis) and moving on to our second unit in Trailblazers, entitled "Strategies". In this unit, students will review and be introduced to a variety of addition and subtraction strategies and extend their use of larger numbers.

**Science**

This week in Science, we will begin our unit on the moon, specifically looking at why the moon appears to be different shapes at different times of the month (the phases of the moon). In the packet this week, there will be a Science homework assignment where students will be asked to go outside each night and draw the shape of the moon they see. If it is overcast, or they can't see the moon that night, it's ok. As long as the sheet is attempted each night, they will receive full credit.

**Language Arts**

This week we will continue Lesson 2 of our *Storytown* curriculum. The robust vocabulary words that students are learning in Lesson 2 are *conquer, resistance, assembly, plenty, dismiss, squirmed, patchwork, autographed, ponder, anticipation*. The story we are reading for this lesson is *The Day Eddie Met The Author*. The lesson test will be this Friday, September 30th. The language arts homework this week (and every week) will be a reading log for your child. Please take the time to initial it every day. We expect students to be reading at least 20 minutes every night.

Students will be receiving their Word Sort on Monday. The spelling activities homework will be included in the packet. There will be a spelling quiz on Friday over ten randomly picked words in the sort.

**Writing**

This week in Writing Workshop students will continue working on their own true stories. We will review the strategies for generating ideas for their personal narratives and will begin working on the process of editing and revising as they write.

**Third Grade Website**

<http://watersschoolthirdgrade.weebly.com>

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## Language Arts Homework Week of 9/26/16

*For their language arts homework this week, students are to read a MINIMUM of 20 minutes a night in a best-fit book of their choice. Please initial or sign to show that students have read the requisite amount of minutes.*

Day	Name of Book(s)	Student Initials	Parent Signature
Monday			
Tuesday			
Wednesday			
Thursday			



Words Their Way (W.T.W.) Spelling Activities Menu  
Week of 9/26/16

Your child will be bringing home a collection of spelling words weekly that have been introduced in class. Each night of the week your child is expected to do a different activity to ensure that these words and the spelling principles they represent are mastered. These activities have been modeled and practiced in school, so your child can teach you how to do them.

Students will be given their sorts on Monday. They are to cut out their words and put them in a plastic bag so they can do their sorting activities throughout the week at home.

*Monday Night*

**Speed Sorts:** Sort your words according to the categories on the top of the Word Sort sheet and time yourself sorting them (using a clock, a stopwatch, or a stopwatch app on a phone). Try at least three different times, and make sure to mix them up before each try. Write down your best time below!

BEST SORTING TIME: \_\_\_\_\_

*Tuesday Night*

**Open Sort:** Sort your words in a new and different way than the categories that were given on the sheet. Here are some example categories you may use: Number of syllables, plural and singular, ending letter, double letters, parts of speech, compound or singular words, number of letters, alphabetical order, ending (ing, ed, es...), prefixes/suffixes, etc. Or, try to make up and find your own categories! Make up at least three categories to sort your words by, and write them down below.

Your categories: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

*Wednesday Night*

**Blind Sort**

For this activity, you need to work with a partner (a parent, grandparent, brother, sister, Aunt, Uncle, etc). You will write your pre-made categories at the top of the paper that follows, and your partner will call out a random word from your sort (have them call 10 random words). Without looking at the word, write it in the correct category. Try to visualize the word and how it is spelled according to its pattern.

*Thursday Night*

**Write Sentences** Choose ten words from your sort and write a sentence for each word. Your sentences should prove that you understand what the word means! Write the sentences on the next page.

CATEGORY

CATEGORY

Blind Sort  
CATEGORY

CATEGORY

CATEGORY

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

### Spelling Sentences

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.
- 10.

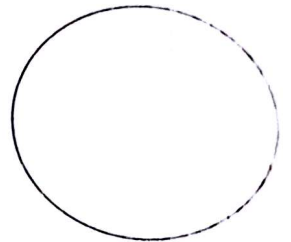
Date \_\_\_\_\_

# NIGHT-SKY LOG

Bring this sheet back to school on Friday morning.

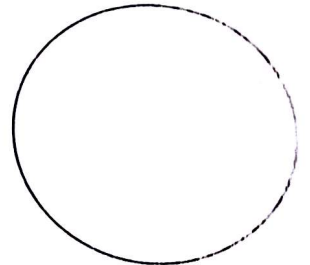
**MONDAY** Date \_\_\_\_\_ Time \_\_\_\_\_

Observations \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



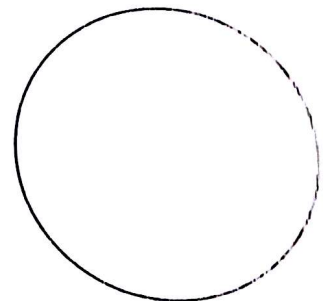
**TUESDAY** Date \_\_\_\_\_ Time \_\_\_\_\_

Observations \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



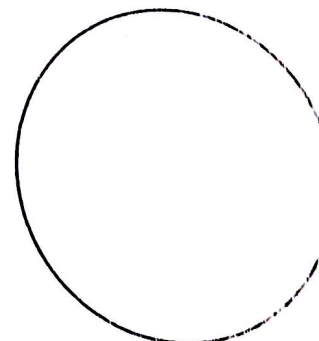
**WEDNESDAY** Date \_\_\_\_\_ Time \_\_\_\_\_

Observations \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



**THURSDAY** Date \_\_\_\_\_ Time \_\_\_\_\_

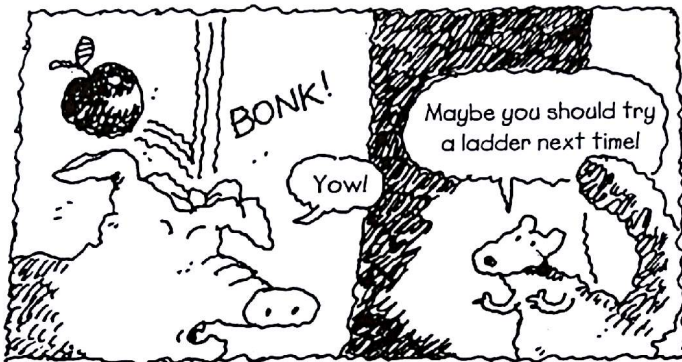
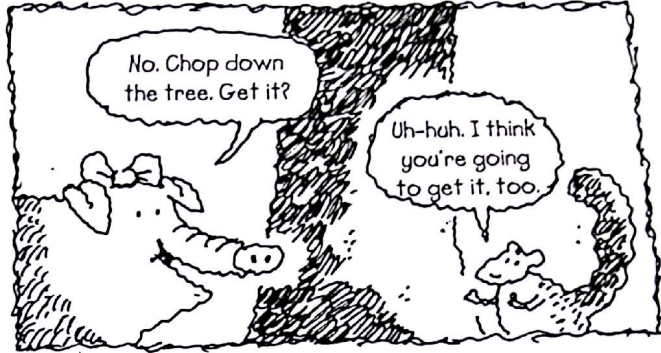
Observations \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_





**SKILL**Addition &  
Subtraction

Name: \_\_\_\_\_

**THE TREE** starring Rowena Pig and Itchy Squirrel**FIGURE IT OUT!**

- The apple that hit Rowena Pig fell from a branch that is 30 feet above the ground. How far is the branch from the top of the 100-foot tree?  
\_\_\_\_\_

- Rowena's ladder reaches up to 50 feet. How many feet shorter is the ladder than the 100-foot tree?  
\_\_\_\_\_

- Starting on the ground, Itchy Squirrel climbs 20 feet up the tree. Then she stops to rest. She climbs 37 feet more and stops to rest again. How many feet did Itchy climb up the tree?  
\_\_\_\_\_

- Rowena climbs 47 feet up the tree. Then an apple falls on her. The apple fell from a branch that is 92 feet up the tree. How many feet did the apple drop before hitting Rowena?  
\_\_\_\_\_

- Itchy climbs 57 feet up the 100-foot tree. Then she climbs down 28 feet. How many feet is she from the top of the tree?  
\_\_\_\_\_

**SUPER CHALLENGE:** Itchy is 20 feet from the top of the 100-foot tree. She jumps straight across to a second tree. Now she's 30 feet from the top of the second tree. How tall is the second tree?

Name : \_\_\_\_\_

Score : \_\_\_\_\_

Teacher : \_\_\_\_\_

Date : \_\_\_\_\_

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$$\begin{array}{r} 64 \\ - 45 \\ \hline \end{array}$$

$$\begin{array}{r} 84 \\ - 13 \\ \hline \end{array}$$

$$\begin{array}{r} 76 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 99 \\ - 34 \\ \hline \end{array}$$

$$\begin{array}{r} 82 \\ - 14 \\ \hline \end{array}$$

$$\begin{array}{r} 57 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 52 \\ + 44 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ + 21 \\ \hline \end{array}$$

$$\begin{array}{r} 55 \\ + 66 \\ \hline \end{array}$$

$$\begin{array}{r} 62 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 92 \\ \hline \end{array}$$

$$\begin{array}{r} 74 \\ + 49 \\ \hline \end{array}$$