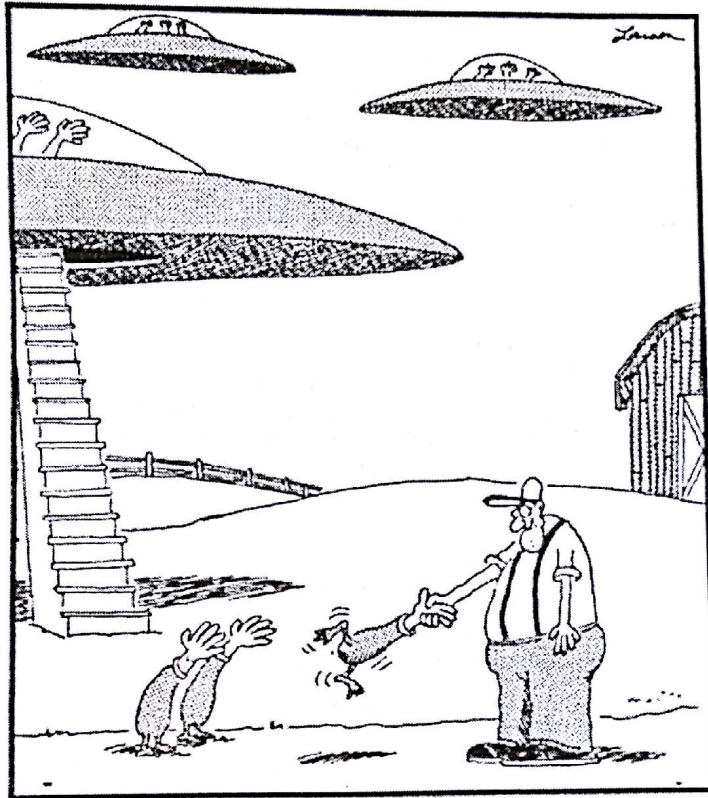


# NEWSLETTER



Inadvertently, Roy dooms the entire earth to annihilation when, in an attempt to be friendly, he seizes their leader by the head and shakes vigorously.

## Notes

### Open House

Open house for parents will be this Wednesday, September 21st at 6:30PM. This is a chance to come meet us and hear a little bit about what your children will be doing this year in third grade. This is a parent/guardian-only event. We look forward to seeing everyone!

Classroom Website

<http://watersschoolthirdgrade.weebly.com>

### Third Grade Teachers and Emails

Ms. Katsoulos (202)  
[epkatsoulos@cps.edu](mailto:epkatsoulos@cps.edu)

Mrs. Paparodopoulos (201)  
[rmpaparodopoulos@cps.edu](mailto:rmpaparodopoulos@cps.edu)

Mr. King (204)  
[jtking3@cps.edu](mailto:jtking3@cps.edu)

If you have any questions or concerns, please do not hesitate to email us!

**Social Studies**

Students will be introduced to big and small communities and how are they different. They will discuss the features of Urban areas, identify key characteristics of suburbs, and lastly describe rural areas.

**Writing**

This week in Writer's Workshop, we will continue our unit of study on personal narrative writing. Students will be introduced to several new strategies for generating ideas for personal narratives. Students will participate in brainstorming activities and will begin drafting their own true stories.

**Math**

This week we are continuing our unit on Sampling and Classifying by participating in a math lab called "King of Bean", where students take a scoopful of beans from a random population of beans. After students sort and count their scoopful, they record, organize, graph, and analyze their data.

NOTE ABOUT MATH HOMEWORK: If your student ever finds themselves frustrated or confused about how to complete a particular problem in the math homework, it is acceptable to circle the problem, to show they attempted it, and we will go over the homework on Fridays, and they can ask questions about any circled problems.

**Language Arts**

This week we will begin Lesson 2 of our *Storytown* curriculum. The robust vocabulary words that students are learning in Lesson 2 are *conquer, resistance, assembly, plenty, dismiss, squirmed, patchwork, autographed, ponder, anticipation*. The story we are reading for this lesson is *The Day Eddie Met The Author*. The next lesson test will be this Friday, September 30th. The language arts homework this week (and every week) will be a reading log for your child. Please take the time to initial it every day. We expect students to be reading at least 20 minutes every night.

This week we will be practicing the spelling activities that students will be responsible for each night starting next week with their homework packet. Starting next week, students will receive a word sort that is varied by their spelling level, and will be assigned a different activity to do with the sort every night of the week, in addition to doing some work with the words here in class. On Fridays, students will have a spelling test over ten selected words in their sort.

**Science**

This week in science we will be continuing our study of the apparent movement of the Sun in the daytime sky. We will examine shadows, and talk about how shadows can further tell us about the Sun's apparent movement.

## Language Arts Homework Week of 9/19/16

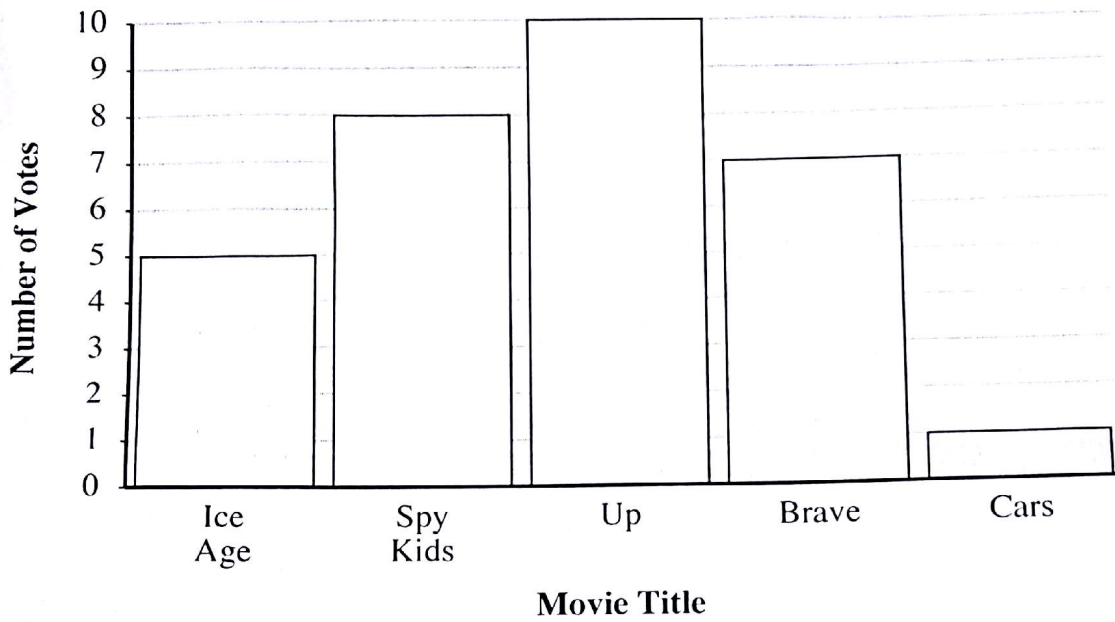
*For their language arts homework this week, students are to read a MINIMUM of 20 minutes a night in a best-fit book of their choice. Please initial or sign to show that students have read the requisite amount of minutes.*

Day	Name of Book(s)	Student Initials	Parent Signature
Monday			
Tuesday			
Wednesday			
Thursday			





During indoor recess the students got to vote on which movie to watch. The voting results are listed below. Use the bar graph to answer the questions.



Answers

- 1. \_\_\_\_\_
- 2. \_\_\_\_\_
- 3. \_\_\_\_\_
- 4. \_\_\_\_\_
- 5. \_\_\_\_\_
- 6. \_\_\_\_\_
- 7. \_\_\_\_\_
- 8. \_\_\_\_\_
- 9. \_\_\_\_\_
- 10. \_\_\_\_\_

- 1) How many people voted for Ice Age?
- 2) Did more people vote for Ice Age or for Up?
- 3) Did fewer students vote for Cars or for Brave?
- 4) Which movie received exactly 10 votes?
- 5) What is the difference in the number of people who voted for Brave and the number who voted for Spy Kids?
- 6) What is the combined number of people who voted for Up and Brave?
- 7) Which movie received the most votes?
- 8) Which movie received the fewest votes?
- 9) How many more votes did Spy Kids receive than Brave?
- 10) How many fewer votes did Ice Age receive than Up?