NEWSLETTER



Third Grade Teachers and Emails

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If you have any questions or concerns, please do not hesitate to email us!

Notes

Homework

All homework will be included and stapled with this newsletter, which we will give out on Monday every week. The homework will be due on Friday. The homework will typically only be a reading log, spelling work, and a few math activities that reinforce what we are doing in class. Occasionally, there will also be Science, Writing, or Social Studies homework, which will also be included in the packet.

NWEA Map Testings

The third grade will be taking the beginning of the year MAP test this week. Room 204 will test on Monday, Room 202 will test on Tuesday, and Room 201 will test on Wednesday.

Social Studies

This week in Social Studies, we will be learning about communities and geography, and how WHERE people live affects HOW they live. We also be learning how geographical factors have an impact on a community. Lastly, we will look at the interactions of humans and their environments.

Math

Last week, we began Unit 1 in our Trailblazers curriculum, entitled Sampling and Classifying. In this unit, we are learning about collecting data in data tables, graphing the data from the tables, and analyzing and discussing the data. The math homework this week is included in the packet.

Writing

This week in Writing Workshop we will begin our first unit of study on narrative writing. Students will work on generating ideas for personal narratives focusing on small moments.

Science

Our first unit in third grade is a unit on the Sun, Moon, and Stars. We started last week by studying the Sun and the science behind its movement through the daytime sky. We will continue studying the Sun (and shadows) this week.

Language Arts

This week we will continue Lesson 1 of our Storytown curriculum. The robust vocabulary words that students are learning in Lesson 1 are pleasant, coincidence, modeled, loyal, recited, murmur, trudged, frustrated, imitated, gushed. The story we are reading for this lesson is Ruby the Copycat, an example of the realistic fiction genre.. Our first lesson test on the story and our vocabulary words will be on Friday, September 16th. The language arts homework this week (and every week) will be a reading log for your child. Please take the time to initial it every day. We expect students to be reading at least 20 minutes every night. This will be the only L.A. homework this week.

We are still assessing student spelling levels in order to best differentiate their spelling lists, and spelling activities and quizzes will start next week.

Third Grade Website

http://watersschoolthirdgrade.weebly.com

Language Arts Homework Week of 9/12/16

For their language arts homework this week, students are to read a MINIMUM of 20 minutes a night in a best-fit book of their choice. Please initial or sign to show that students have read the requisite amount of minutes.

Day	Name of Book(s)	Student Initials	Parent Signature
Monday		20 De CONTLOY WAS DAY 15 11 1	
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Tuesday	AMERICAN AND AMERI		State - Telephone to the Alberta State
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Wednesday	A MARK - Name of the control of the first day of the control of the	1 1 1 1	The same seems
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Thursday			
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Family Names Data Table



Dear Family Member:

Help your child collect at least ten first names from your immediate or extended family. Count the number of letters in each name. Write each family member's first name in the Names of Family Members column next to the corresponding number of letters in the name. For example, "James" would be written in the row with "5."

Thank you for your cooperation.

Collect at least ten first names from your family. Count the number of letters in each name. Write each name in the corresponding row.

<i>L</i> Number of Letters in First Name	Names of Family Members		
1			
2			
3			
4			
5			
6			
7			
8			
9			
10			
11			

Family Names Graph

Homework

Dear Family Member:

In class, we collected data on the number of letters in our first names. We displayed this data in a bar graph. Now, your child is using the data from your Family Names Data Table to create a new bar graph. Ask your child how this graph compares to the graph made in school.

Thank you for your help.

Graph the data from your Family Names Data Table. Use the dotted lines to help you draw the bars.

Family Names

