

NEWSLETTER

Third Grade Teachers and Emails

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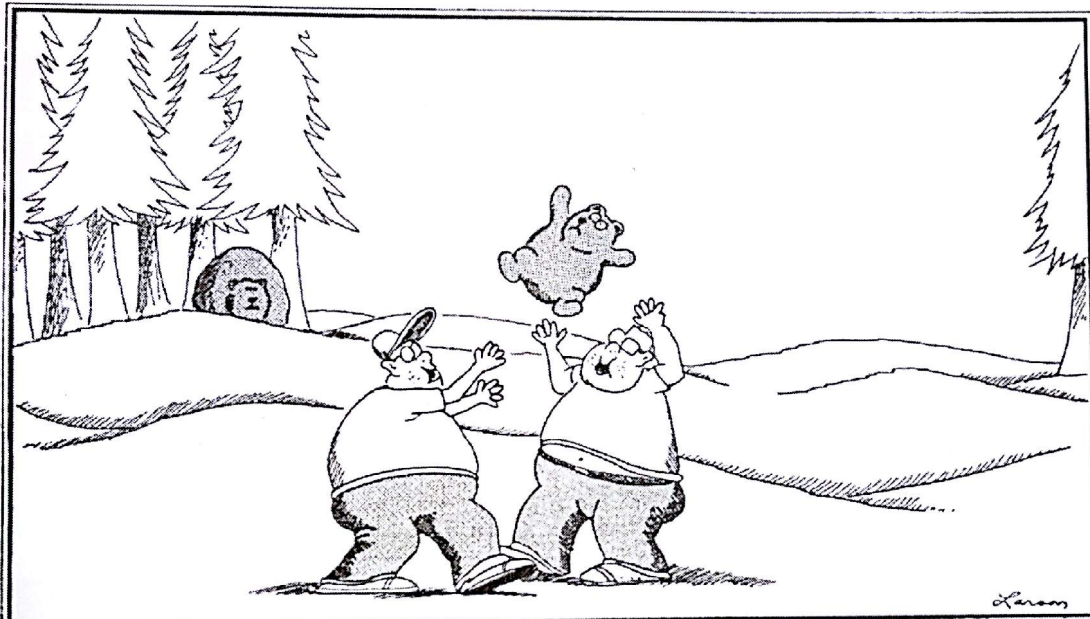
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If you have any questions or
concerns, please do not
hesitate to email us!



And no one ever heard from the Anderson brothers again.

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Notes

PARCC TESTING: The testing continues this week for third grade on Monday, Tuesday, Wednesday, and Thursday (we mistakenly said only Tue, Wed, and Thurs. in last week's newsletter. Our apologies, it was just wishful thinking). This week the testing will be all math.

Third Grade Website

<http://watersschoolthirdgrade.weebly.com>

Social Studies

Students will be identifying continents and oceans to familiarize themselves with the names of the **continents** and major **oceans** of the world. They will also practice identifying each **state** based on its shape and location in the **USA**, using the iPads (Stack the States). **Due to the PARCC testing, there will be no Social Studies Test this week!**

Math

This week we will continue our timed multiplication facts pre- and post-tests, moving on to the 3's. You will find a portion of the reading log to record that your child has been practicing their facts for the week, which is the math homework. If your student already has the facts memorized, you can still initial it, even if they did not need to practice them.

In class, we will be working on doing multiplication on number lines, using our various non-memorization strategies to figure out products, such as skip counting.

Science

I won't be seeing the students for science much this week, due to testing, but we are preparing to begin a new unit on Water (properties of it, its importance to human life, the water cycle, how it shapes the land on the Earth, and erosion).

Language Arts

This week most students will continue Lesson 16 of our *Storytown* curriculum.

The robust vocabulary words that students are studying in Lesson 16 are *charming, racket, ingenious, outwit, tender, delighted, brittle, embraced, cunning, disguised*. The story we are reading for this lesson is *Lon Po Po*, an example of a folktale. The lesson test will be this Friday, March 17th. The Language Arts homework this week is the reading log (20 minutes a night).

There will be a new spelling sort this week, and a spelling quiz on Friday.

Writing

This week in Writing Workshop we will continue working on our unit of study on persuasive writing.

Students will read a debate article, choose a side, and write a response to the debate article by stating their opinion and supporting it.

Language Arts/Math Homework Week of 3/13/17

For their language arts homework this week, students are to read a MINIMUM of 20 minutes a night in a best-fit book of their choice. Please initial or sign to show that students have read the requisite amount of minutes.

Day	Name of Book(s)	Student Initials	Parent Signature
Monday			
Tuesday			
Wednesday			
Thursday			

Multiplication Facts (3s)

I practiced my multiplication facts this week for the 3's (3x1, 3x2, etc) or already had them memorized and didn't need to practice.

_____ (Parent/Guardian Initials)

_____ (Student initials)

Words Their Way (W.T.W.) Spelling Activities Menu
Week of 3/13/17

Students will be given their sorts on Monday. They are to cut out their words and put them in a plastic bag so they can do their sorting activities throughout the week at home.

Monday Night

Speed Sorts: Sort your words according to the categories on the top of the Word Sort sheet and time yourself sorting them (using a clock, a stopwatch, or a stopwatch app on a phone). Try at least three different times, and make sure to mix them up before each try. Write down your best time below!

BEST SORTING TIME: _____

Tuesday Night

Open Sort: Sort your words in a new and different way than the categories that were given on the sheet. Here are some example categories you may use: Number of syllables, plural and singular, ending letter, double letters, parts of speech, compound or singular words, number of letters, alphabetical order, ending (ing, ed, es...), prefixes/suffixes, etc. Or, try to make up and find your own categories! Make up at least three categories to sort your words by, and write them down below.

Your categories: _____

Wednesday Night

Blind Sort

For this activity, you need to work with a partner (a parent, grandparent, brother, sister, Aunt, Uncle, etc). You will write your pre-made categories at the top of the paper that follows, and your partner will call out a random word from your sort (have them call 10 random words). Without looking at the word, write it in the correct category. Try to visualize the word and how it is spelled according to its pattern.

Thursday Night

Write Sentences Choose ten words from your sort and write a sentence for each word. Your sentences should prove that you understand what the word means! Write the sentences on the next page.

Words Their Way (W.T.W.) Spelling Activities Menu
Week of 3/13/17

CATEGORY	CATEGORY	Blind Sort CATEGORY	CATEGORY	CATEGORY
_____	_____	_____	_____	_____

Spelling Sentences

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____