

NEWSLETTER

Third Grade Teachers and Emails

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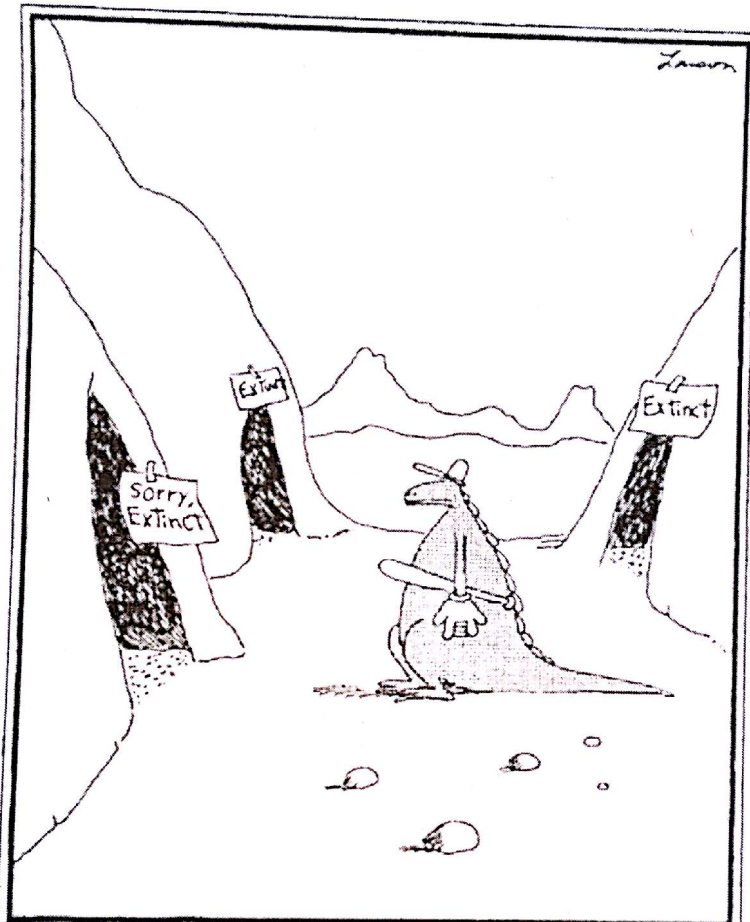
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If you have any questions or
concerns, please do not
hesitate to email us!



Suddenly, Bobby fell very alone in the world.

Notes

PARCC TESTING: The third grade begins PARCC testing on Tuesday. We will have three Language Arts test sessions on Tuesday, Wednesday, and Thursday of this week, and three Math test sessions on Tuesday, Wednesday, and Thursday of next week. Each session is approximately 90 minutes.

Third Grade Website

<http://watersschoolthirdgrade.weebly.com>

Social Studies

Students will be identifying and labeling the 50 states of the United States and their capitals. **Due to the PARCC testing, there will be no Social Studies Test this week!**

Math

This week we'll be starting a new unit where we will be spiraling back to concepts of multiplication and division, as well as touching on how to measure volume. Starting this week, there will be no math homework in the packet. Rather, the math homework for the next 9 weeks will be for students to study that week's multiplication facts. (This week, we will be having a pre-test and post-test on the multiplication facts involving 2s. Students should study and practice the facts they didn't know from the timed pre-test as their homework.)

This week, we will test the 2s (2x1, 2x2, 2x3, etc through 2x10). Next week, the 3's (3x1, 3x2, etc) and so on until we get to the 9s.

Students are encouraged to use flashcards and online flash-based multiplication games (multiplication.com has a lot) to memorize their multiplication facts for the week.

It is our hope that this gradual approach to the memorization of the multiplication facts will help to not overwhelm students. The tests will be timed at one minute.

Science

This week we will be concluding our unit on Earth Materials with a review, a very short quiz on Friday, and an introduction to our next unit, which will revolve around land and water.

Language Arts

This week most students will continue Lesson 16 of our *Storytown* curriculum.

The robust vocabulary words that students are studying in Lesson 16 are *charming, racket, ingenious, outwit, tender, delighted, brittle, embraced, cunning, disguised*. The story we are reading for this lesson is *Lon Po Po*, an example of a folktale. The lesson test will be on Friday, March 17th. The Language Arts homework this week is the reading log (20 minutes a night).

There will be a new spelling sort this week, and a spelling quiz on Friday.

Writing

This week in Writing Workshop we will continue working on our unit of study on persuasive writing.

Students will choose one of their persuasive pieces to publish. They will work on editing and revising using an editing checklist.

Language Arts Homework Week of 3/6/17

For their language arts homework this week, students are to read a MINIMUM of 20 minutes a night in a best-fit book of their choice. Please initial or sign to show that students have read the requisite amount of minutes.

Day	Name of Book(s)	Student Initials	Parent Signature
Monday			
Tuesday			
Wednesday			
Thursday			

Words Their Way (W.T.W.) Spelling Activities Menu
Week of 3/6/17

Students will be given their sorts on Monday. They are to cut out their words and put them in a plastic bag so they can do their sorting activities throughout the week at home.

Monday Night

Speed Sorts: Sort your words according to the categories on the top of the Word Sort sheet and time yourself sorting them (using a clock, a stopwatch, or a stopwatch app on a phone). Try at least three different times, and make sure to mix them up before each try. Write down your best time below!

BEST SORTING TIME: _____

Tuesday Night

Open Sort: Sort your words in a new and different way than the categories that were given on the sheet. Here are some example categories you may use: Number of syllables, plural and singular, ending letter, double letters, parts of speech, compound or singular words, number of letters, alphabetical order, ending (ing, ed, es...), prefixes/suffixes, etc. Or, try to make up and find your own categories! Make up at least three categories to sort your words by, and write them down below.

Your categories: _____

Wednesday Night

Blind Sort

For this activity, you need to work with a partner (a parent, grandparent, brother, sister, Aunt, Uncle, etc). You will write your pre-made categories at the top of the paper that follows, and your partner will call out a random word from your sort (have them call 10 random words). Without looking at the word, write it in the correct category. Try to visualize the word and how it is spelled according to its pattern.

Thursday Night

Write Sentences Choose ten words from your sort and write a sentence for each word. Your sentences should prove that you understand what the word means! Write the sentences on the next page.

Words Their Way (W.T.W.) Spelling Activities Menu
Week of 3/6/17

CATEGORY

CATEGORY

Blind Sort
CATEGORY

CATEGORY

CATEGORY

Spelling Sentences

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____